

2023  
リニューアル版  
見本回

 Benesse

# GTEC

# Advanced

問題冊子 ①

READING

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リーディング  
45分間・43問

このリーディングセクションでは、パートごとに時間が決まっているので、前のパートに戻って解答してはいけません。

パート A  
7分間・14問  
(Questions 1-14)

ここでは、それぞれの英文の空所\_\_\_\_\_に入る最も適当なものを、[A]～[D]の中から1つ選びなさい。

解答は解答用紙にマークしなさい。  
それでは、次のページの問題1から始めなさい。



1. Wendy and I have trouble understanding each other when we talk to one another. We need to learn how to \_\_\_\_\_ better.

[A] communicate  
[B] hesitate  
[C] remember  
[D] touch

2. When Tom takes trips, he prefers to go in a \_\_\_\_\_ because he believes that it's more interesting to travel with others than to travel alone.

[A] container  
[B] group  
[C] storm  
[D] vehicle

3. Ken's relatives and friends give him stamps they buy in other countries, and he keeps them in a book. Now, he has 100 in his \_\_\_\_\_!

[A] class  
[B] collection  
[C] family  
[D] mind

4. Before Mary moved into Sally's apartment, they had a meeting where each suggested rules for living together. Based on that \_\_\_\_\_, they came to an agreement.

[A] building  
[B] discussion  
[C] game  
[D] speech



5. It had been hard for Joe to find his way around the city until he used a map. Then, he found places \_\_\_\_\_.
- [A] easily
  - [B] quietly
  - [C] sadly
  - [D] slowly
6. When David was at a restaurant yesterday, he noticed his fork was dirty, so he \_\_\_\_\_ to the waiter. The waiter then apologized and replaced it.
- [A] complained
  - [B] listened
  - [C] reacted
  - [D] replied
7. All of George's pictures were selected for the photography club's annual show. Considering he only joined this year, it was a \_\_\_\_\_ achievement.
- [A] fantastic
  - [B] formal
  - [C] general
  - [D] technical
8. I always get upset when I have to wait in long lines, but Sarah never does. I can't believe how \_\_\_\_\_ she is!
- [A] angry
  - [B] anxious
  - [C] friendly
  - [D] patient



9. I think Susie's getting a little \_\_\_\_\_, so it's been really difficult keeping the plans secret for her surprise birthday party.
- [A] careless
  - [B] cheerful
  - [C] curious
  - [D] mysterious
10. We have a much smaller budget for this year's summer trip. Therefore, spending as little money as possible will be our main \_\_\_\_\_.
- [A] command
  - [B] priority
  - [C] reason
  - [D] schedule
11. If you like hiking, you should visit us in autumn. It's the best time of year to \_\_\_\_\_ our beautiful countryside.
- [A] appreciate
  - [B] avoid
  - [C] harvest
  - [D] invade
12. We looked for an hour for Jane's lost keys, but we couldn't find them inside her house. Despite the effort, the search was all in \_\_\_\_\_.
- [A] nature
  - [B] time
  - [C] vain
  - [D] waste



13. Mr. Wallace will be able to sell his car because it's still under guarantee.  
\_\_\_\_\_, he has taken excellent care of it.

- [A] However
- [B] Instead
- [C] Moreover
- [D] Otherwise

14. I needed to ask my teacher something, so I raised my hand to get her \_\_\_\_\_.  
She noticed and then helped me immediately.

- [A] attention
- [B] decision
- [C] report
- [D] request

次のページに進みなさい。



リーディング  
パートB  
14分間・14問  
(Questions 15-28)

ここでは、2つの形式の問題があります。英語の文章や図表の中から、質問に対する答えとなる考えや情報を素早く探し、最も適当なものを、[A]～[D]の中から1つ選びなさい。



Modern surgery can overcome many serious medical conditions, but even established techniques still present some risks. The time available to perform operations is often limited, and when performing major surgery, great care must be taken not to cause harm to weakened patients. Doctors have now discovered that lowering patients' body temperatures during surgery can significantly decrease levels of risk. Ice or cold liquids are used to put patients into a temporary state of deep sleep. Early research suggests that the extra time gained from this method allows medical teams to operate much more carefully and safely.

15. What is this passage mainly about?

- [A] Balancing benefits and risks in modern surgical techniques.
- [B] Carrying out important operations in much shorter times.
- [C] Performing safer surgery by lowering patients' body temperatures.
- [D] Stopping patients' temperatures from falling too low during operations.

Many successful films, such as *Spider-Man*, *Superman* and *Batman*, are based on comic books. Recently, the movie industry has been creating more films adapted from stories of comic book heroes. One reason for this is that comic books have faithful fans who are more likely to watch a film based on comic books they already like. Another reason is that comic book drawings provide visual ideas to the makers of action films. Films require exciting images, and it is easier to borrow them from a well-drawn comic than to imagine them from a piece of writing.

16. What is this passage mainly about?

- [A] How images are created for many successful comic books.
- [B] The differences between films and comic books.
- [C] The method of making comics based on film characters.
- [D] Why the movie industry has been making films based on comics.



People in some cultures eat insects, but other people find this habit disgusting. However, some insect meat and some animal meat have similar amounts of protein, which humans need to stay healthy. People who wish to lose weight may be interested to know that a portion of insect meat has fewer calories than a similar-sized portion of animal meat. Moreover, insects could help feed the world's growing population. It's easy to breed insects, partly because they require fewer resources than animals. It takes less space and food to produce insect meat than the same amount of animal meat.

17. What is this passage mainly about?

- [A] The best way to eat insects.
- [B] The use of insect meat in certain foods.
- [C] What kinds of resources are needed to breed insects.
- [D] Why insect meat may be an alternative to animal meat.

Nearly every public bus and train system faces what is known as the "last-mile problem." No matter how complete these systems are, people usually must walk some distance to reach their homes or jobs. Since it is expensive to add new train or bus lines, some cities are experimenting with programs that let people rent bicycles or small cars near train stations. Once they arrive at their home or office, people leave the bicycle or car for someone else. No train or bus system will ever be perfect, so it is necessary to find solutions for the "last-mile problem."

18. What is this passage mainly about?

- [A] How to build trains and buses that serve more people.
- [B] Why the vehicle rental system does not work well.
- [C] How to reduce walking distances when using buses or trains.
- [D] Why people find bicycles more convenient to use than buses.



Scientists think that the shape of the universe affects its size. One theory is that its shape is like a balloon. If so, the universe, which is currently expanding, will stop growing and get smaller. Another theory is that the universe is curved. If this is true, the universe could expand forever. This is also true of a flat universe, which is the most likely theory. Scientists who favor this theory compare the universe to a piece of paper. However, the universe is enormous, and they only see a small portion of it. They may never know for sure.

19. What is this passage mainly about?
- [A] How the size of the universe may be influenced by its shape.
  - [B] Reasons why the flat universe theory is correct.
  - [C] Scientific work done to determine the size of the universe.
  - [D] The estimated rate at which the universe is expanding.



Europe in the Middle Ages is often thought of as dangerous and backward. However, a remarkable discovery in the 19th century, in a remote part of Scotland called Lewis, proved that ancient people loved playing games. Many beautiful carved figures, made around 700 years earlier, were found buried in sand and identified as one of the oldest existing chess sets. Known as the Lewis Chessmen, this historically important chess set is now one of the most popular art works in UK museums. It is still a mystery as to whom they belonged to.

20. What is this passage mainly about?
- [A] A remote museum in Lewis, Scotland.
  - [B] Connections between art and history.
  - [C] The discovery of ancient game pieces.
  - [D] The ways chess has changed over time.



**Questions 21 & 22**

You are looking at a brochure at a travel agency.

**21.** Based on this information, one reason that this mansion is called a “mystery house” is probably because \_\_\_\_\_.

- [A] it is decorated in the Victorian Holiday tradition
- [B] it is open every day except Christmas Day
- [C] it has a window built into the floor
- [D] it has 6 acres of beautiful gardens

**22.** At which of the following times can you tour the mansion by moonlight and flashlight?

- [A] From June to September.
- [B] On Mondays in December.
- [C] On Halloween each year.
- [D] Thirteen Fridays each year.



# Manchester

## MYSTERY HOUSE



**Discover the beautiful—but strange—mansion that filled a woman’s life.**

### Mansion Tour

Take a tour through 110 of the 160 rooms and 6 acres of beautiful gardens and look for the strange things that give the mansion its name: a window built into the floor, stairs leading to nowhere, doors that open onto empty walls, and upside-down posts.

No one has been able to explain the mysteries that exist within the Manchester Mansion or why Elisabeth Manchester kept the carpenters’ hammers pounding 24 hours a day for 38 years.

The Manchester Mystery House is open daily, except Christmas Day. Guided tours leave on a regular schedule all day, rain or shine.

2003 Schedule	Opens at	Closes at	
		Sunday–Thursday	Friday/Saturday
Jan. 1–Feb. 23	9:30 AM	4:00 PM	4:00 PM
Feb. 24–May 3	9:00 AM	5:00 PM	5:00 PM
May 4–June 14	9:00 AM	5:00 PM	8:00 PM
June 15–Sept. 2	9:00 AM	8:00 PM	8:00 PM
Sept. 3–Sept. 28	9:00 AM	5:00 PM	8:00 PM
Sept. 29–Nov. 3	9:00 AM	5:00 PM	5:00 PM
Nov. 4–Dec. 31	9:30 AM	4:00 PM	4:00 PM

### HISTORY

In 1884, a wealthy widow, Elisabeth Manchester, began a construction project so huge that it was to fill the lives of carpenters and craftsmen until her death thirty-eight years later. The mansion has so many unexplained oddities that it has come to be known as the *Manchester Mystery House*.

Elisabeth Manchester built a home that is an architectural wonder. Unlike most homes of its time, this 160-room house had a modern heating system, gas lights that turn on and off by pressing a button, three elevators, and 47 fireplaces. You will be impressed by the enormous amount of energy and expense put into each and every detail.

### SPECIAL EVENTS

Tickets for annual special events are available in advance at the Box Office or by phoning 207/298-3000 during normal business hours.

#### Moonlight Flashlight Tours

Special tours of the Manchester Mansion are given every Friday the 13th and at Halloween. You’ll tour the mysterious mansion at night with only the moonlight, a souvenir flashlight, and your imagination to light your path through the puzzle of rooms and hallways.

#### The Spirit of Holidays Past

Each December, the Manchester Mansion is festively decorated in the Victorian Holiday tradition. Local clubs and organizations are invited to participate in the decorating contest and compete for cash prizes.



**Questions 23 & 24**

You are looking at instructions for using a tea pot.

- 23.** How many regular tea bags should you use to make two quarts of iced tea, according to these instructions?
- [A] From 2 to 4.
  - [B] From 3 to 5.
  - [C] From 6 to 10.
  - [D] About 14.
- 24.** What should you do just BEFORE you slide the pot away from the machine?
- [A] Put the lid on the steeping basket.
  - [B] Check to see that the red light is out.
  - [C] Drain the tea by raising the steeping lever.
  - [D] Put the desired amount of tea into the filter.

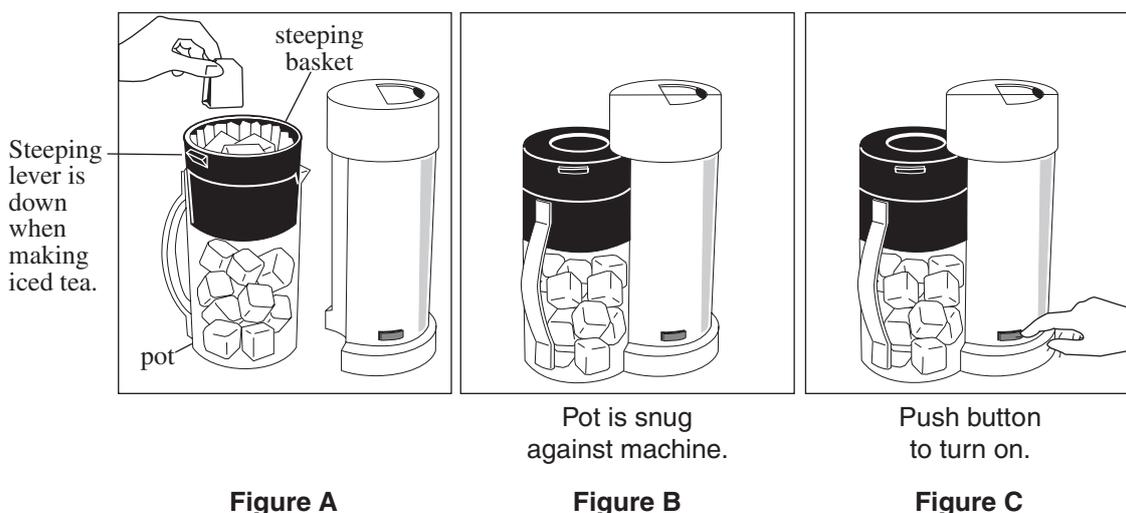


## Operating Instructions for the Automatic Iced Tea Pot

To make	Water	Ice Cubes	Iced Tea	Iced Coffee
<b>2 quarts</b>	Fill to water level marked on pot	Fill to ice level marked on pot	6–10 regular bags or 2–4 tablespoons of loose tea	14 tablespoons of coffee
<b>1 quart</b>	Fill to $\frac{1}{2}$ the amount used for 2 quarts	Fill to $\frac{1}{2}$ the amount used for 2 quarts	3–5 regular bags or 1–3 tablespoons of loose tea	7 tablespoons of coffee

### To Make Iced Tea:

1. Fill the pot with the desired amount of water (see chart above). **Do not overfill.**
2. Pour the water into the top of the machine.
3. Fill the pot with the desired number of ice cubes (see chart above).
4. Place the steeping basket on top of the pot. Make sure the steeping valve is closed by pushing the steeping lever down (see Figure A).
5. Place a paper filter in the steeping basket.
6. Put the desired number of tea bags or amount of loose tea into the filter. Sugar, lemon, or other flavoring can also be added at this time (see Figure A).
7. Put the lid on top of the steeping basket and slide the pot against the machine (see Figure B).
8. Push the ON button to turn the machine on (see Figure C). The red light will come on to tell you the machine is on.
9. The Automatic Iced Tea Pot will shut off automatically. The red light will go out to let you know the cycle is over.
10. Slide the pot away from the machine.
11. Drain the tea in the basket by raising the steeping lever.
12. Remove the steeping basket. You are now ready to serve refreshingly cold iced tea!
13. Clean out the basket and lid with water **after each use.**



**Questions 25 & 26**

You are looking at an airline's website.

**25.** According to the website, what should you do to have a comfortable flight?

- [A] Always use a blanket.
- [B] Take a bag to put extra clothes in.
- [C] Take several pairs of shoes.
- [D] Wear loose clothes.

**26.** According to the website, what should you do to keep yourself in good condition during the flight?

- [A] Avoid staying in the same position for a long time.
- [B] Read magazines instead of playing computer games.
- [C] Take several short naps instead of having a long sleep.
- [D] Try not to drink too much water.



← → × ↺ ↻ http://www.stwair/travel/tip.html

STW Airways ✈

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## Travel Tips for Air Travelers

### Packing your bags

Pack smart to go through security checks faster. Keep luggage organized and neat, so that the security officers can inspect the contents easily.




### How to dress

Wear a pair of comfortable shoes so you can slip them on and off easily. Loose clothes are the most practical. You want to be comfortable! Bring a zip-up sweater or something to stay warm. You can ask for a blanket if you feel cold.



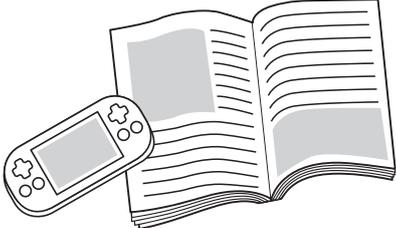






### Don't get bored

Electronic games aren't allowed during takeoff and landing. Films, games and magazines are available during the flight. Bring your travel guidebook and read about your destination before you get there.



### Stay healthy

Remember to drink lots of water. Do light stretching exercises in your seat or walk around the cabin when it is safe to do so. Try to sleep as much as you can. Even a little sleep is better than none at all!





**Questions 27 & 28**

You are looking at the website of a resort.

27. If you wanted to participate in the parade, by when must you register?
- [A] July 23.
  - [B] July 30.
  - [C] August 1.
  - [D] August 13.
28. How much would you have to pay to register two teams for the beach volleyball event?
- [A] \$3.
  - [B] \$6.
  - [C] \$10.
  - [D] \$20.



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# Visit The Sunny Coast Resort

Welcome to the Sunny Coast Resort Tourism Website!

Here are the featured events this summer. If you want more information on any event, visit our Visitor Information Center [website](#), or call **123-555-4400**.

## August

Date/Time	Place	Event
<b>Saturday, August 12</b> 10:00 am – 4:00 pm	<b>Coral Bay Town Arena</b>	<b>Summer Music Festival at Sunny Coast</b> The popular music festival is back this year with jazz, rock and pop bands on stage. Six bands will play this year. Visit <a href="#">Reservations</a> for details. Tickets: Free You can have a picnic in the lawn arena. Try the finger-licking Picnic Box Lunch (\$5).
<b>Sunday, August 13</b> 11:00 am – 2:00 pm	<b>Palm Avenue and Bayside Street</b>	<b>Beach Parade</b> Come and see the famous Beach Parade with marching bands, flag squads, performing dance groups, jugglers and more! ★Do you and your friends want to take part? The entry deadline has been extended from July 23 to 30. Fill out the <a href="#">application form</a> and submit it by the deadline. Viewing / Participation Fee: Free
<b>Saturday, August 19</b> 9:00 am – 4:00 pm	<b>Sunny Coast Main Beach</b>	<b>Beach Volleyball Tournament</b> We will host the annual tournament for beach volleyball lovers of all ages. Form a team of two players and submit the <a href="#">registration form</a> by <b>August 1</b> . There are four categories for entry: Men, Women, Co-eds (18 years old and over), Juniors (13 – 17 years old) There are a maximum of 30 teams per category. Entry Fee: \$3 per team. (To be paid upon arrival.)
<b>Sunday, August 20</b> 9:00 am – 4:00 pm		<b>SCR Cup: World Beach Volleyball</b> Come and watch professional beach volleyball players in action. The top 8 men's and women's teams will compete in the SCR Cup Championship. Tickets: Standing: \$10 Bench seats: \$15

For more information, visit [Reservations](#).

Sunny Coast Resort

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リーディング  
パートC  
24分間・15問  
(Questions 29-43)

ここでは、3つの英語の長文とそれらに関する5つの質問があります。注意深く読み、質問の答えとして最も適当なものを、[A]～[D]の中から1つ選びなさい。



Civilizations have been destroyed by external factors, such as attacks by enemy countries and climate change. But some societies, after having enjoyed success, have failed due to their own poor management. Humans, in pursuing progress, introduced problems that they didn't have the means to solve, preventing further growth. Typically, the environment would be spoiled, and there would be a lack of leadership to fix this. The society would then destroy itself by fighting or falling to enemies.

One example occurred on Easter Island. When a few hundred people settled there in 800 AD, forest covered it, and many bird species lived there. By the 1500s, the population was an estimated 10,000. However, by 1600, all of the trees had been cut down for the construction of houses and to make tools to build and transport big stone statues. The land birds, and all but one of the sea-bird species, had gone. Gradually, Easter Islanders had killed one another for the few remaining resources and the population dropped to an estimated 2,000.

A different example occurred in what is now the Southwest of the USA to the Anasazi people. They were advanced in farming, having learned how to get water to their fields. The more trees they cut down to expand farm land, to construct buildings, or to use as firewood, the more they hurt the environment. When all the land and trees had been used up in one area, they abandoned the site and moved on. What happened to them is still unknown. Perhaps enemies destroyed them as they moved.

Easter Islanders and Anasazi lacked planning and also, they had no means to learn from others. The Japanese, however, were able to survive when they faced a similar wood crisis in the late 1500s. From the 1600s through the 1800s, Japan's leaders recognized the problems and made plans, controlling the use of wood. They developed better stoves and used solar heat. Most importantly, they planted trees to expand the forests. They solved the wood crisis and saved Japan.

Will today's advanced countries follow the paths of Easter Islanders or Anasazi? We are using up resources and land even faster because of modern technology. However, we have better and more efficient communication systems to spread helpful information quickly. We can learn from past civilizations, and moreover, we can learn from others. We must avoid repeating the same mistakes.

**29.** What did Easter Islanders have in common with Anasazi?

- [A] They carried out policies that solved their problems.
- [B] They created inventions that enemy countries wanted.
- [C] They spoiled their environment but saved their resources.
- [D] They were once successful but declined or disappeared.



30. What caused the population of Easter Island to decrease?
- [A] Animals competed for food on the island, driving people away.
  - [B] Easter Islanders fought against each other for resources.
  - [C] People left to find a better life on other islands.
  - [D] Enemies from other islands attacked, and the population never recovered.
31. How were Anasazi different from Easter Islanders?
- [A] They cut down trees to build homes and buildings.
  - [B] They killed enemies who wanted their land.
  - [C] They moved from place to place to find new resources.
  - [D] They returned to sites they had left behind.
32. Japan was able to avoid environmental problems from the 1600s to the 1800s, because \_\_\_\_\_.
- [A] it had leaders who created plans to fix its problems
  - [B] it had learned from the example of Easter Island
  - [C] it had provided education to people on how to save energy
  - [D] it had recognized the problem of forests expanding too much
33. What effect could efficient communication systems have on modern civilizations?
- [A] They could cause history to repeat itself.
  - [B] They could cause modern people to use up resources at a fast rate.
  - [C] They could make modern people too busy to learn about past civilizations.
  - [D] They could offer an opportunity to learn from past civilizations.



For many years, scientists have known that the world's biggest deserts are gradually getting larger. This process, known as desertification, occurs as a desert slowly expands, swallowing up the green land on its borders.

The causes of desertification are not completely understood yet, but agriculture and global warming are believed to contribute to it. Countries with expanding deserts face major problems, since deserts are difficult to live on and are useless for growing crops. To make matters even worse, desertification usually affects regions where land suitable for living on and farming is already in short supply.

A permanent solution may not appear until desertification is better understood, but presently enjoying support are "Green Wall" projects, which would bring water to parts of deserts from distant sources in order to allow trees and plants to be grown in the sand. Over time, the soil should be able to support a variety of crops and buildings. However, it is not easy to transport the amounts of water the projects need across great distances. Also, Green Wall projects may only address the obvious signs of desertification, not its actual causes.

An architect named Magnus Larsson has proposed stopping the Sahara Desert in Africa from spreading by constructing a wall around its borders. By introducing bacteria from wet areas, sand could be turned into material that could be used for building not only a wall, but also shelters for people. The problem is that Larsson's theory has not yet been tested on a large enough scale, and it is not known how the bacteria used will affect desert environments.

This proposal is too risky to represent a good alternative to Green Wall projects. The real value of Larsson's plan is its highly original approach, which is leading other scientists to follow his example of examining desertification from a new perspective, and hopefully discover an effective and practical long-term solution to the problem.

34. What is this passage mainly about?
- [A] Efforts to build more homes for people who need them.
  - [B] Negative effects of human agriculture on the global environment.
  - [C] Possible solutions to the problem of expanding deserts.
  - [D] Ways of transporting large amounts of water over great distances.
35. What problem do countries near desert areas tend to face even before desertification?
- [A] Farms are growing in size too quickly.
  - [B] Land is being lost to other countries.
  - [C] The amount of usable land is limited.
  - [D] They do not have enough farmers.



36. How would Green Wall projects help prevent deserts from spreading further?
- [A] They would address the actual causes of desertification.
  - [B] They would allow trees to grow in desert soil.
  - [C] They would help us recognize the effects of desertification.
  - [D] They would make it quicker to transport water.
37. What was Magnus Larsson's plan?
- [A] To build homes in other areas for people in the desert.
  - [B] To find ways of growing bacteria found in the desert.
  - [C] To test how desertification affects the land surrounding deserts.
  - [D] To use bacteria and sand to build a wall around the spreading desert.
38. According to the passage, what is the real value of Magnus Larsson's idea?
- [A] It emphasizes the risks of bacteria in deserts.
  - [B] It encourages scientists to study the problem from fresh angles.
  - [C] It provides a permanent solution to the problem.
  - [D] It represents a good alternative to Green Wall projects.



When I was a girl, I was not very conscious of how my actions affected others. However, that changed after one important lesson. It all started one spring morning when I was 11 years old. I woke up to a loud cry from downstairs. “Jessica!”

Half asleep, I walked to the living room. My mother was picking up a pile of art supplies that I had left on the floor the night before. “Jessica, why didn’t you pick this stuff up? I just tripped over it,” she said. “Sorry, I was busy doing homework last night,” I replied. “You should still pick your things up, even if you’re tired. Someone could get hurt,” she said. I told her I wouldn’t do it again and went to get ready for school. I took a shower, put on a dress my mother had bought me the day before and ate breakfast. After putting on my old tennis shoes for the long walk to school, I left.

It was a beautiful, calm, sunny day as there had been a huge storm the night before. The dirt road I walked to school along was covered with branches and muddy pools of water. Instead of tennis shoes, I should have worn my boots. I tried to step carefully to avoid falling over.

Then I came to a branch lying across the road. It was surrounded by a huge pool of mud. I walked slowly through the mud, and began to climb over the branch. My left leg got caught on the branch, which made me lose my balance. I tried to stop myself, but it was too late. I fell head first into the mud on the other side.

I stood up and looked at myself. I was covered in mud from head to toe. I started to go back home to change my clothes. “Mom’s already annoyed with me,” I thought. “She’s going to be really upset when she sees how dirty the dress she gave me has become.”

I walked home and explained to my mother what had happened. As I expected, she was upset, but not about the dress. “Did you move the branch?” she asked. I shook my head. “I really needed to change clothes, so I came straight home.” “Well, what if someone else trips on it? What if a car hits it?” she asked. “You need to go back and move it.” She pointed me back down the muddy road. After two more falls, I moved the branch off the road. I went home dirtier than before, but also wiser. I had learned to be aware of how my actions affect others.

Today, I’m a police officer. I’m always aware that everything I do can help or hurt someone else. And all it took was falling in the mud to teach me that.

39. What is this passage mainly about?

- [A] How a tough situation encouraged Jessica to improve herself.
- [B] How bad weather affected Jessica’s day.
- [C] How Jessica did not realize how her actions could affect others.
- [D] How Jessica learned that she should keep roads clear.



40. Why was Jessica scolded after getting up in the morning?
- [A] She had caused her mother to trip over a pile of books.
  - [B] She had left her art supplies out in the living room.
  - [C] She had spilled paint on the living room floor.
  - [D] She had used her mother's things without asking.
41. What problem did Jessica face while she was going to school?
- [A] She dropped her school bag in the mud.
  - [B] She found it difficult to avoid rocks in the road.
  - [C] The road was blocked by a branch.
  - [D] The wind was blowing very strongly.
42. Why did Jessica go back home so soon after leaving for school?
- [A] She decided to ask her mother for a ride.
  - [B] She got hurt badly when she tripped.
  - [C] She had mud all over her new clothes.
  - [D] She was wearing the wrong shoes.
43. Why did Jessica's mother get upset when her daughter told her what had happened?
- [A] Jessica had damaged her parents' car.
  - [B] Jessica had gone to school wearing muddy clothes.
  - [C] Jessica hadn't moved the branch that she had tripped on.
  - [D] Jessica had torn her dress when she fell over.





## テスト受検上の注意事項

- 下記の注意事項を各自で確認してください。確認できたら□にチェックを入れてください。
- 机の上に置けるものは、筆記用具・ティッシュ・ハンカチ・目薬のみです。それ以外のものはすべて荷物の中にしまってください。
  - このテストでは、すべてCDの音声あるいは監督者の指示に従って問題を解き進めてください。
  - このテストでは、指示のあるパートだけしか問題を解くことはできません。制限時間より早く問題が解けても、すでに終わっているパートに戻ったり、先のパートに進んだりして問題を解いてはいけません。次のパートやセクションに移るときは、必ず指示に従ってください。
  - マークシートを他の人と交換しないでください。
  - マークシートを汚したり、折り曲げたりしてはいけません。
  - 問題冊子にメモをしても構いません。
  - マークシートや問題冊子に破損があった場合は、監督者に申し出てください。
  - 指示に従っていただけない場合や不正が確認された場合等は、受検をただちに中止する、または採点結果を返却できない場合がありますので、ご了承ください。

## 全体の構成

問題冊子①②はリーディング、リスニング、ライティングの3つのセクションで構成されています。

※ パート別の時間は、秒を省略して記載しているため、合計時間は約〇〇分と表示しています。

※ 試験時間は3技能合わせて約1分程度前後する場合があります。

問題冊子		時間(分)	設問数	解答形式
問題冊子①	リーディング	約46	43	
	A 短文文脈理解問題	7	14	マーク式
	B 情報検索・概要把握問題	14	14	マーク式
	C 要点理解問題	24	15	マーク式
問題冊子②	リスニング	約26	40	
	A 写真・図表説明問題		10	マーク式
	B 会話応答問題		10	マーク式
	C 課題解決問題		10	マーク式
	D 要点理解問題		10	マーク式
	ライティング	約25	2	
A Eメール問題	5	1	記述式	
B 意見展開問題	20	1	記述式	

「GTEC」の問題および解答・解説集を、著作権法で許容される範囲をこえて無断で複製することを禁止します。また、公平なテスト実施、採点結果の信頼性担保のため、第三者に譲渡・貸与・転売等をする事も禁じます。